



FOCUS ON OPPORTUNITY

CSI 2014 Report



Boys & Girls Clubs
of Winnipeg
A good place to be

MESSAGE FROM RON

2014 marked the 10th year for the Community School Investigators (CSI) summer learning program and represents the 5th year that it has been operated by the Boys and Girls Clubs of Winnipeg (BGCW). In that time we have expanded to 16 schools at 15 sites, 2 school divisions (Winnipeg School Division and Pembina Trails School Division) and now support nearly 1,000 students.



Our theme this year of *Focus on Opportunity* was certainly in evidence during the planning and delivery of this summer's program. The first innovative change occurred during the hiring phase for both the instructors and the high school mentor positions. A team interview process was utilized which provided the selection committee with a more meaningful measure of assessing candidates. A second change this year was a result of a collaboration with the Winnipeg School Division and the Pembina Trails School division. Four test sites added a kindergarten cohort to CSI. This expanded the reach of the program beyond its traditional grades 1-6 catchment. The third opportunity that was implemented this year was an internal evaluation focusing on literacy and numeracy. This assessment was built on work done in 2013 to measure the overall effectiveness of CSI.

CSI is the largest program under our Education programming stream. The growth of this program would not be possible without the support of our funders as well as our students and their families. We look forward to the 2015 CSI Summer Learning Program and once again *Focus on Opportunity*.

Ron Brown
President and CEO, Boys and Girls Clubs of Winnipeg



MESSAGE FROM ROBYN

Each year the CSI program has been able to extend its services to reach more children who face summer learning loss due to economic and social barriers. From the moment we start the program with the walking school bus, to a morning of academics, and an afternoon of physical activity and field trips, children have the opportunity to achieve their full potential in a safe and facilitated environment.

As we *Focus on Opportunity*, we continue to see how CSI goes beyond providing opportunities for the children who attend and expands to the High School and University students as well. This year we were able to hire a student who started as a participant in CSI for two years, continued on as a Junior Volunteer and was now hired as a High School Assistant. In his words, "Summer doesn't feel complete without CSI." For the University students, CSI provides them the opportunity to try new teaching techniques, be exposed to new challenges, and grow as an educator. For many instructors, CSI has also opened up opportunities for them to work in the inner-city upon graduation.

With continued support for the CSI program we look forward to reaching even more children in 2015 and providing quality summer programming that will combat summer learning loss and narrow the opportunity gap.

Robyn Peters
Manager of Children's Education Programs
Boys and Girls Clubs of Winnipeg

PROGRAM OVERVIEW



The Community School Investigators (CSI) Summer Learning Program is an academic program designed to combat summer learning loss and narrow the opportunity gap by providing five free weeks of quality summer programming in a safe and caring environment.

CSI was developed on well-documented research that identifies a learning gap or loss that occurs when children are not engaged in education and experiential activities over the summer months. The loss of academic skills over this period is widely known by teachers who spend valuable time during the first months of school re-teaching forgotten concepts and skills to students.

Research also indicates that summer learning loss is a major barrier for children living in low-income households, as they are not given the same opportunities as their counterparts. By offering our five-week, full-day program, children are able to participate in a variety of academic, recreational and educational activities during the summer months that they would not otherwise experience.

Every day from 9:00 am - 3:00 pm, children took part in numerous activities designed to strengthen their math, reading and writing skills, along with problem solving and language acquisition. Instructors delivered academic activities in the morning and provided physical activity and cultural experiences in the afternoon. These experiences included field trips, guest artists, and sports and recreation activities. To ensure children made the most of the program they were provided with a nutritious breakfast and lunch each day, prepared by a food coordinator at each site.

Students who attend 76% of the time at our 13 inner-city sites are eligible for a \$400 Bright Futures bursary for post-secondary education. SEED Winnipeg (Supporting Employment and Economic Development) facilitate workshops for parents of children who attend the program and play a key role in administering the bursaries. In 2014, 79.5% (689/867) participants were eligible.

CSI GOAL #1

To engage children considered at risk of summer learning loss in enriching learning opportunities throughout the summer.

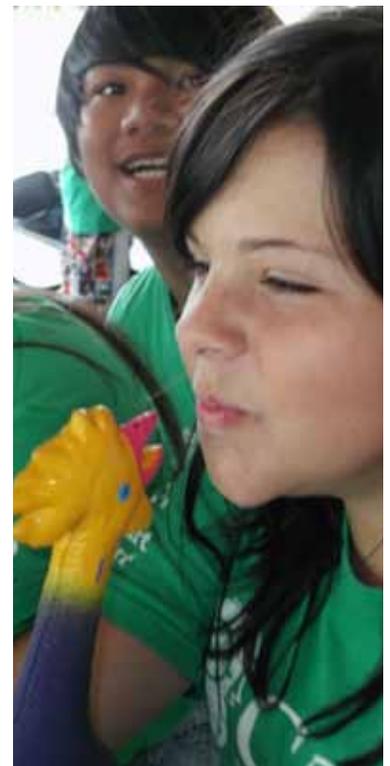
Each morning children participated in hands-on numeracy, literacy and science activities geared to maintain or improve the skills they acquired during the school year.

Each afternoon, children participated in other enriching activities that included field trips, guest artists, community and recreational activities. Some of the activities the children participated in this past summer included:

- Assiniboine Park and Assiniboine Park Zoo
- Manitoba Children's Museum
- Design-It Science
- Fit Kids, Healthy Kids
- Winnipeg Fringe Theatre Festival
- FortWhyte Alive
- Investors Group Field – Children had the opportunity to play football on the field
- Jumpstart Hour – Physical Literacy
- Kids Rights – Presented by VOICES
- Lower Fort Garry National Historic Site
- Story Teller – Leigh-Anne Kehler
- Swimming
- University of Winnipeg Science Days
- Zumba, Yoga and other dance classes



"My daughter was always eager to tell stories of their field trips. Since we are new to Canada these were her first opportunities to visit those places."



CSI GOAL #2

To improve educational outcomes for children living in poverty.

In 2013 a formal assessment was completed at the Winnipeg School Division sites to determine if there is an optimal number of minutes for instructors to spend on specific activities. The evaluation was based on the random assignment of classes to three different levels of exposure to mental math and writing. It was determined through this evaluation that the optimal level of daily instruction over the five week program should be 45 minutes of math and 45 minutes of English.

In 2014, through the direction of the Evaluation Committee, it was decided that BGCW would complete their own internal evaluation. Instructors were required to include 45 minutes of math and 45 minutes of literacy into each day where possible and were asked to assess the children at the beginning of CSI and at the end. Daily fidelity surveys were completed to ensure appropriate amounts of time was being spent on math drills, math activities and literacy skills.

The following results were gathered through the assessment process and survey results:

- 76.3% of students who completed the assessment maintained/improved in math
- On average, 94% of students who completed the assessment maintained/improved in various literacy areas (organization, word choice, sentence fluency, conventions, etc.)
- 88% of the students indicated they liked reading and writing, and 90% indicated they liked math
- 84% of parents report that CSI helped their child with their reading and writing skills, while 86% reported that CSI helped with their math skills

Teachers from the CSI schools have commented that the children who attended CSI in the summer have a much smoother transition back to school. Less time is spent relearning proper school behaviour which allows more time for academics.



“A young boy who is new to the country and spoke minimal English could barely form a sentence in the first week of CSI. By his last assessment he was able to write full sentences and form paragraphs!”

CSI GOAL #3

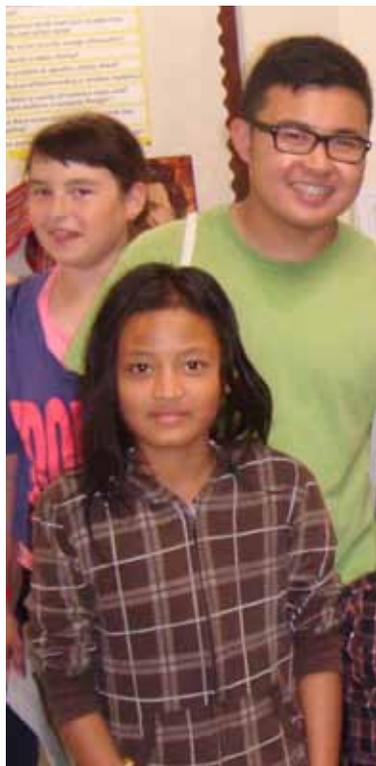
To enhance the skills and employment experiences of local youth.

Sixty-one high school students were hired to work with the CSI program as teacher assistants and mentors to the children in the program. The students were hired from local high schools with 16 of the students being recruited and hired by CEDA.

Four teacher assistants were assigned to each site and five teacher assistants worked at the Dufferin/Pinkham site to accommodate the increased number of participants.

In this role, these students worked directly with the children in the classroom they were assigned to, as well as helping to prepare materials and activities, mentor students through positive interactions, participate daily in the walking school bus, and work as part of the overall team.

- 87% of the high school students reported that CSI provided them with valuable work experiences and/or improved their work related skills and qualifications
- 100% of the students said they would be interested in working for the CSI program again



“CSI gave me a chance to be a good role model and make a positive impact on a child’s life. I am so glad I got to do this.”

CSI GOAL #4

To provide opportunities for students from Faculties of Education to work with children in inner-city and other low income communities.

Seventy-six university students were hired to work as instructors with the CSI program this summer. The majority were from the Faculties of Education at the University of Winnipeg and the University of Manitoba. Five instructors were assigned to each site and six instructors worked at the Dufferin/Pinkham site to accommodate the increased number of participants.

Fifteen of the instructors were designated as the Team Leader at each CSI site. In addition to their responsibilities as an instructor, the Team Leader acted as a facilitator and leader of the overall team.

Two university students, both former CSI Instructors, were hired to assist the Manager of Children's Education Programs in the implementation, support and administration of the program across all 15 sites.

All instructors who completed the survey indicated that the experience with CSI improved their teaching abilities.

Six instructors are now working in the BGCW *Power Up!* academic support program and a number of instructors have obtained teaching positions in the inner city as a direct result of their work with CSI.

"I learned so much working with CSI students. I learned to be more patient, classroom management techniques I never would have otherwise, and to be open minded and to be loving in every way possible with every student."



JUMPSTART HOUR

In 2014, with the help of Canadian Tire and Sport Manitoba, we introduced physical literacy as a new component of CSI. For an hour a day, students were encouraged to participate in what became known as *Jumpstart Hour*.

Physical literacy provides a solid foundation for children to develop skills, knowledge and confidence to participate in fundamental movement and sports activities.

Canadian Tire provided each site a sports bag with soccer balls, bean bags, skipping ropes, and other equipment the children could use during the Jumpstart Hour and Sport Manitoba provided training on physical literacy to our instructors.

On July 31, 2014 the first ever *Winnipeg Jumpstart Games Day* was held at the Waverley Soccer Complex. Over 1,000 children and staff celebrated their participation in physical literacy and the Jumpstart Hour during a day of fun activities.

The day included a variety of stations where the children participated in games of capture the flag, relay races, parachute games, bouncy castles and water games.

Jazz on Wheels joined us at the event and provided entertainment during the BBQ lunch and Canadian Tire provided giveaways for each participating child.

Plans are already underway to put on another Jumpstart Games Day in 2015. A big thank you to Canadian Tire for helping to make this amazing day happen!



2014 CSI STAFF

Manager of Children's Education Programs

Robyn Peters

Project Assistants

Jennifer Garcia

Ryan Dejonckheere

Volunteer Coordinator

Jennie Lee Paraiso

Accounting Assistant

Cindy Burak

Teacher Coordinators

Amelia Lingat

Armyynn Galicia

Brenna Horsfall

Brette Aubert

Carleen Lewicki

Dominique Homme

Ian Walker

James Ferguson

Jenn Kiziak

Joanne MacDonald

Kale Bonham

Lauren Hill

Lindsay White

Mary Jane Napolitano

Melissa Vokey

Mercy Sackey

Michelle Sacco

Mitch Ferreira

Nicole Jablonowski

Sharon Shafto

Veronique Bedard

Team Leaders

Allison Caldwell

Christine Caligiuri

Christine Larter

Garrett Glenwright

Kali Walpole

Katherine Dyck

Katie Shiach

Noelle Koseda

Regan Waller

Robin Gacek

Sam Hancox

Stephanie Ruud

Tiffany Waskul

Tyler Dubicki

Vanessa Parisien

Instructors

Abbey Cluett

Alex Clearwater

Alida Einarson

Amanda Harris

Amanda Laing

Amy Petkau

Brandie Ings

Brendan Kristjanson

Caitlin Regnier

Caitlin Walton

Carl Pfahl

Chloé Carpenter

Clarisse Misa

Claudine Sul

Desirae Thomas

Dylan Rasmussen

Heidi Buhler

Holly Armstrong

Jackelyne Gudz

Jade Webber

Jagriti Aggarwal

Jaylene Hoffman

Jennifer Sawchuk

Julie Barr

Justin Brown

Kaitlynn Nachtigall

Kaitlyn Richardson

Kara Loney

Kelsey Fuller

Kelsey Valcourt

Kendra Borgford

Kristy DeFehr

Kristy Young

Kyra Ludman

Laura Wischewski

Lauren Gacek

Lea Hosegood

Lisa Bova

Lisha Nay

Lucas Pingitore

Lynnette van Bruggen

Mackenzie Gregg

Matthew Hiebert

Melissa Mangiacotti

Mickenzie Tyler-West

Nathalie Daudet

Nicole Desjardins

Pamela Miller

Rachel Williams

Rebecca Gomes

Reynold Fast

Riley Curle

Sadie-Phoenix Lavoie

Savannah Funk-Unrau

Shayne Pfeifer

Shelby Guenette

Spencer Warren

Stacy Ophey

Stephanie Baines

Tara Lagimodiere

Taya Palmeruk

High School Assistants

Achol Obeing

Ada Wong

Adidja Rugema

Adrian Villagomez

Alana Sinclair

Amber Wilson

Amina Rugema

Austin Jacques

Bayan Hilo

Benneth Joaquin

Bianca Olivares

Brenna Goodridge

Bridget Ramsey

Clement Sackey

Clementina Sackey

Czarina Reyes

Danielle Kaye

Darean Sinclair

Devonte Penner

Edward Sotto

Esperence Shima

Estahil Ahmed

Giselle Basilwango

Grace Akerstean-Laing

Hanna Napolitano

Hans Baptista

Hatma Mombo

Huda Ahmed

Ian Baptista

Isabel Prieto

Jacqueline Post

Jason Cegayle

Jenna Der

Jennifer Glendinning

Jessie Harper

Jordan Delury

Kayleigh Swinn

Kent Bulic

Kirsten Alcantara

Kyle Menezes

Maddy Morgan

Mariella D'Ottavio

Mary Ajayi

Mayso Paw

Merci Cyifuzo

Nasreen Shaw

Nazdar Hilo

Paciphique Rurangirwa

Patrick Olimpo

Rebecca Lilako

Reyanne Melnychuk

Rica Candoy

Riley Castel

Rose Fontaine

Shakoofa Shah

Signe Bjornson

Soomin Lee

Sydney Classen

Tanisha Tan

Trish Olimpo

Victor Golondrina

Zachary Mendoza

Food Coordinators

Brenlee Perillo

Daisy Camaclang

Damien Thorsteinson

Daphne Goodridge

Deanna Andrews

Dolly Lacuata

Jaclyn Celones

Jamie Peters

Jemillie Torres

Josie Beaucage

Mahawa Bendu

Mallory Christian

Marilyn Isaac

Neilia Romero

Sandra Eichwalder

Tammy Charlette

Tracey Anderson



THANK YOU!

The CSI program is made possible by the following organizations who have committed funds to ensuring the success of this program.

Boys and Girls Clubs of Canada • Canadian Tire Jumpstart Foundation • Centre for Aboriginal Human Resource Development • C.E.D.A. • Friends of CSI • Government of Canada - Service Canada • Graham C. Lount Family Foundation • Kenny Family Foundation • Pembina Trails School Division • Province of Manitoba - Children and Youth Opportunities (Healthy Child, Bright Futures, Urban Green Team) - Manitoba Education, Citizenship and Youth (Ministry of Education) - Tourism, Culture, Heritage, Sport and Consumer Protection (Arts Education Access Program) • Rotary Club • Thomas Sill Foundation • United Way of Winnipeg • Winnipeg Foundation • Winnipeg Jets True North Foundation • Winnipeg School Division • And a host of individual donors

COMMUNITY PARTNERS

Art City • CanU • Fit Kids Healthy Kids • Frontier College • Hot Sauce Dinner Committee • Jazz on Wheels • The City of Winnipeg's Community Recreation Department (Swimming Passes) • Manitoba Youth in Care Network (VOICES) • NorthWest Company Kids Fest at Shaw Park • S.E.E.D. Winnipeg Inc. • Sport Manitoba • The University of Winnipeg in the following areas: - The Physics Department for facilitating the hands-on science day at the university and facilitating training workshops on chess for instructors - The Faculty of Education for the use of a training space and assistance with staff recruitment, as well as coordinating "Design-It Science" activities at every site • The University of Manitoba in the following areas: - The Engineering Access Program for providing workshop training and materials including "Science in a Crate" and Aboriginal Math Links - The Faculty of Education for their help with staff recruitment • Winnipeg Fire Department • Winnipeg Police Service • Winnipeg Public Library

VOLUNTEERS

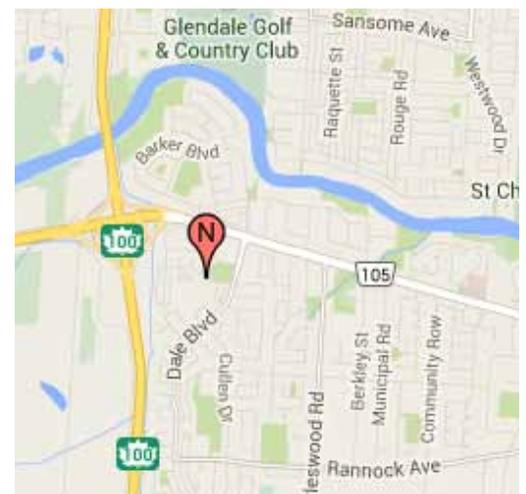
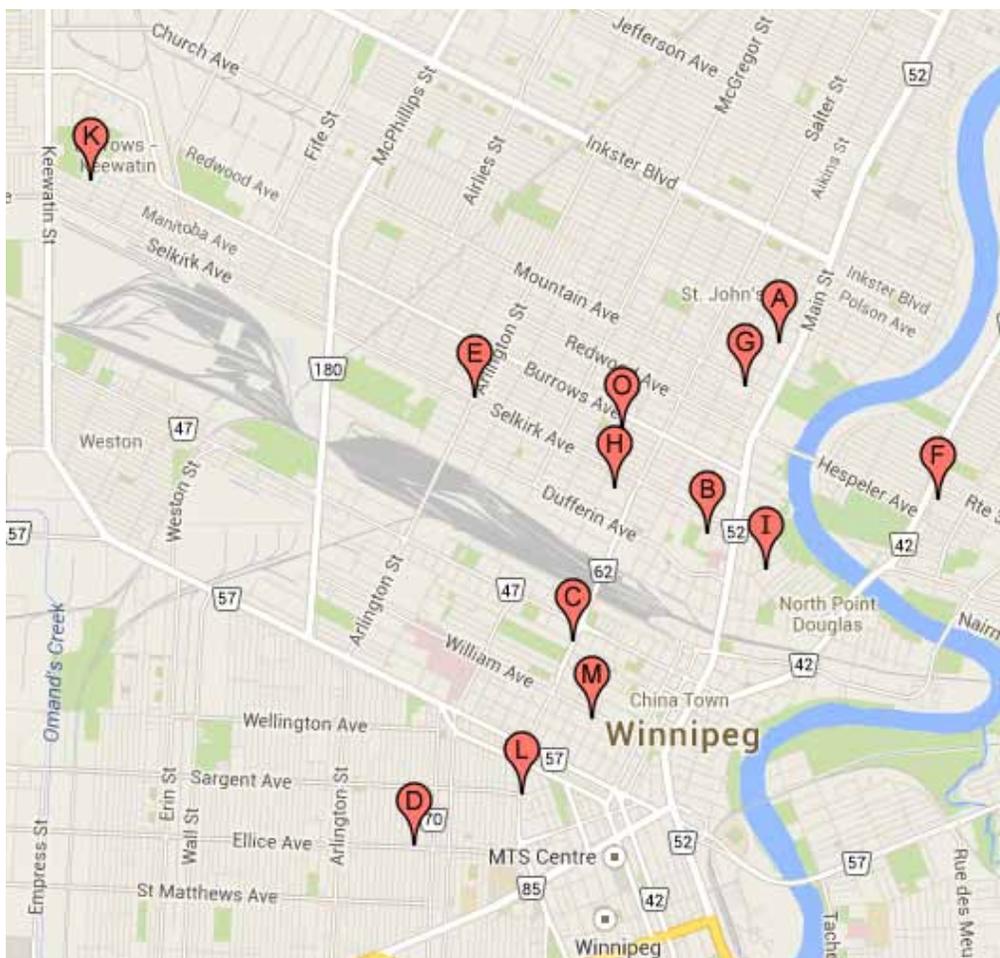
2014 was the fourth year to include a formal volunteer aspect in the CSI program. These volunteers helped the program achieve its goals of enhancing educational opportunities and preventing summer learning loss for children from low income families and inner-city neighbourhoods. The junior volunteer component of the CSI program continued for the third year, providing a volunteering opportunity for youth aged 12-15, who are too old to be CSI students, but too young to be official volunteers. The involvement of volunteers with CSI enriched the experiences of the students in the program.

Across all 15 CSI sites, there were a total of 213 volunteers: 39 adult volunteers, 11 youth volunteers, 51 junior volunteers, 21 one or two time volunteers and 3 volunteer groups – 4 MTS volunteers, 13 PWC volunteers and 75 Canadian Tire Jumpstart volunteers (total 92).

Volunteers contributed a total of 9,013 hours to the 2014 CSI program, with 5,882 of those hours made by junior volunteers. There were 1,644.75 hours recorded for assisting the food coordinator, 6,999.25 hours for assisting academic enrichment, and 235 hours for assisting with recreation and events.

OUR REACH ACROSS THE CITY

- A** Champlain
- B** David Livingstone
- C** Dufferin/Pinkham
- D** John M King
- E** King Edward
- F** Lord Selkirk
- G** Machray
- H** Niji Mahkwa
- I** Norquay
- J** Ryerson
- K** Shaughnessy Park
- L** Sister MacNamara
- M** Victoria Albert
- N** Westgrove
- O** William Whyte



As a follow-up to research conducted in 2004 by the Manitoba Centre for Health Policy, the Social Planning Council of Winnipeg created a Poverty Barometer brochure on Summer Learning Loss and held a forum on poverty and education and the impact summer learning loss has on many children living in low income neighbourhoods. In response to the data collected in these two sources, the Community School Investigators (CSI) summer learning program was established in 2005.

Today, CSI has expanded from 2 sites with 120 students to 15 sites with nearly 1,000 students.



Boys & Girls Clubs
of Winnipeg
A good place to be

Robyn Peters

Manager of Children's Education Programs
Boys and Girls Clubs of Winnipeg
300-61 Juno Street
Winnipeg, MB R3A 1T1

T: (204) 982-4971
E: peters@wbgc.mb.ca

www.bgcwinnipeg.ca

 [bgcwinnipeg](https://www.facebook.com/bgcwinnipeg)  [bgcwinnipeg](https://twitter.com/bgcwinnipeg)