



CSI
SUMMER LEARNING PROGRAM

Community School Investigators
Summer Learning Program

CSI 2017 REPORT



Program Overview

The Community School Investigators (CSI) Summer Learning Program is an enrichment program designed to combat summer learning loss and narrow the opportunity gap by providing five free weeks of quality summer programming in a safe and caring environment. CSI takes place at 14 schools at 13 sites in the Winnipeg School Division. Dufferin and Pinkham is a joint site and for the first time this year Pinkham hosted CSI. This year we had 893 children in CSI. This included 422 boys and 471 girls.

Every day from 9:00 am - 3:00 pm, children take part in numerous activities designed to strengthen their math, reading, and writing skills, along with problem solving and language acquisition. Instructors deliver academic activities in the morning, and provide physical activity and cultural experiences in the afternoon. These experiences include field trips, guest artists, and sports and recreation activities. To ensure children make the most of the program, they are provided with daily, nutritious breakfasts and lunches prepared by a food coordinator at each site.

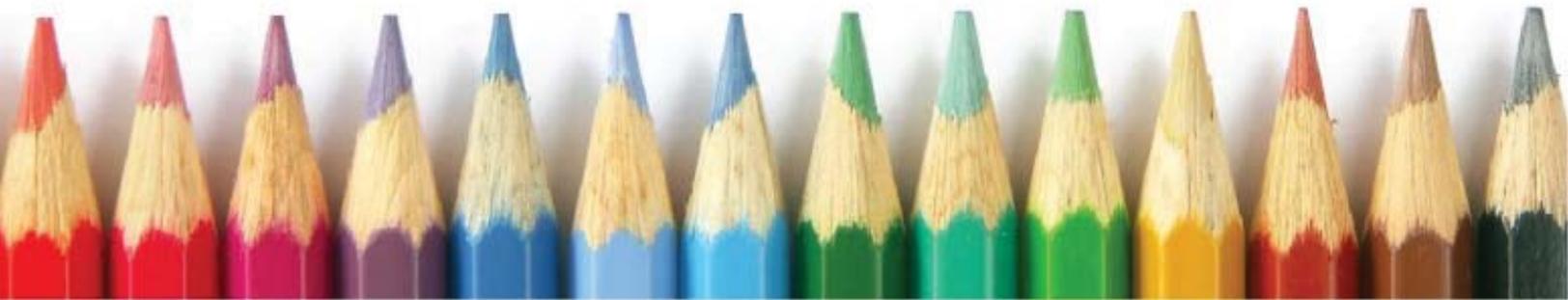


Our Reach Across the City

- Champlain, David Livingstone, John M King, King Edward, Lord Selkirk, Machray, Niji Mahkwa, Norquay, Pinkham/Dufferin, Shaughnessy Park, Sister MacNamara, Victoria Albert, and William Whyte.

Bursary Update:

Students who attend 80% of the time during CSI are eligible for the \$400 Bright Futures bursary for post-secondary education. SEED Winnipeg (Supporting Employment and Economic Development) plays a key role in administering the bursaries. This includes helping families move the bursary into an RESP which leverages other educational grants. In 2017, 629 participants were eligible which represents 70% of the children who attended CSI (629/893).



Goals & Results

Goal #1: To engage children considered at risk of summer learning loss in enriching learning opportunities throughout the summer.

Each morning children participated in hands-on numeracy, literacy and science activities geared to maintain or improve the skills they acquired during the school year.

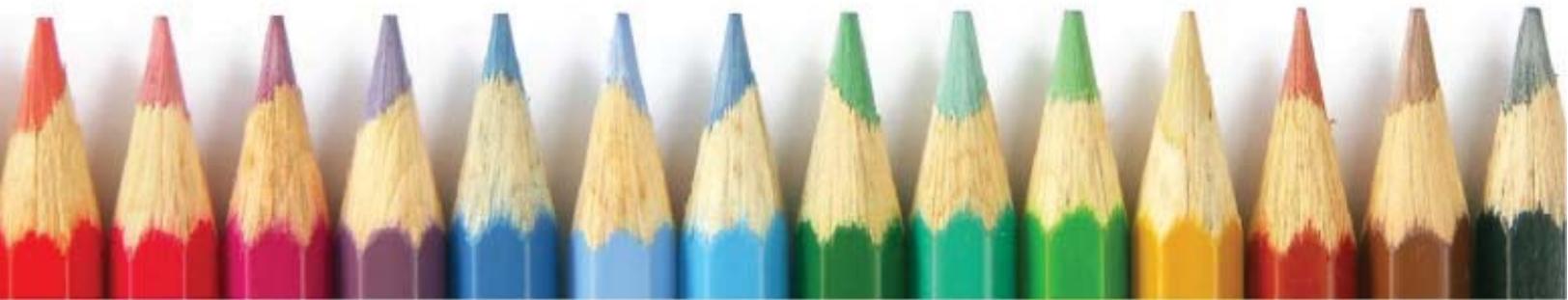
Each afternoon, children participated in other enriching activities that included field trips, guest artists, community and recreational activities. Some of the activities the children participated in this past summer included:

- Assiniboine Park & Zoo
- Children's Museum
- Design it Science
- Fit Kids, Healthy Kids
- Fringe Festival
- Fort Whyte
- Equine Assisted Learning
- Jump Start Hour – Physical Literacy
- Kids Rights
- Swimming
- University of Winnipeg Science Day
- Story Teller



“The outings are awesome but the fact that she’s still learning curriculum is great.” – CSI Parent

“At CSI I learned how to swim.” – CSI Student





Goal #2: To improve educational outcomes for children living in poverty

Each year, Boys and Girls Clubs of Winnipeg complete an internal evaluation of the CSI program. Instructors complete a pre and post test in Jumpmath and literacy with all the children who attend. Attendance records of the children are maintained. Survey data is gathered from the teacher coordinators, food coordinators, university students, and high school students. Parents and children complete a survey and submit comments on the program.

The following results were gathered through this evaluation process:

- 90% of students either maintained or improved their math skills
- 89% of students enjoyed using Jumpmath
- 93% of CSI participants who completed the pre and post-assessments in literacy maintained or improved their literacy skills
- 92% of parents believe CSI helped improve their child(ren)'s social skills

Teachers from the CSI schools continue to notice that the children who attended CSI in the summer have a much smoother transition back to school in September.



“As Matt finished Grade 2, his confidence in writing and math often wavered. It was clear that he desired more support academically. By the end of the first week of CSI, I noticed that Matt had come out of his shell not only academically but socially as well. He became a leader in the CSI classroom and his attitude towards learning changed. As CSI came to an end, Matt shared that he couldn’t wait to start Grade 3. Now that he is back in school, he often shows confidence in his writing and math skills and acts as a peer leader. Matt has easily adjusted back into school life with more engagement and readiness than ever before thanks to the CSI Summer Learning Program.” – CSI Teacher Coordinator



Goal #3: To enhance the skills and employment experiences of local youth

Fifty-one high school students were hired to work with the CSI program as teacher assistants and mentors to the children in the program. The students are hired from local high schools with 16 of the students being recruited and hired by CEDA.

In this role the students work directly with the children in the classroom they are assigned to, as well as help prepare materials and activities, mentor students through positive interactions, participate daily in the walking school bus, and work as part of the overall team.



“This program is amazing for kids who need extra help because they improve when school starts and that’s very good because I used to be in CSI and I loved it because it would help me improve.”

– CSI High School Assistant

“My overall experience has been a true blessing; my kids were kind, hardworking and I’ll miss them.” –

CSI High School Assistant

Goal #4: To provide opportunities for students from Faculties of Education to work with children in inner-city and other low income communities

Sixty-six university students were hired to work as instructors with the CSI program this summer. The majority were from the Faculties of Education at the University of Winnipeg and the University of Manitoba. Five instructors were assigned to each site and six instructors worked at the Pinkham/Dufferin site to accommodate the increased number of participants.

Thirteen of the Instructors were designated as the Team Leader at each CSI site. In addition to their responsibilities as an instructor, the Team Leader acted as a facilitator and leader of the overall team.

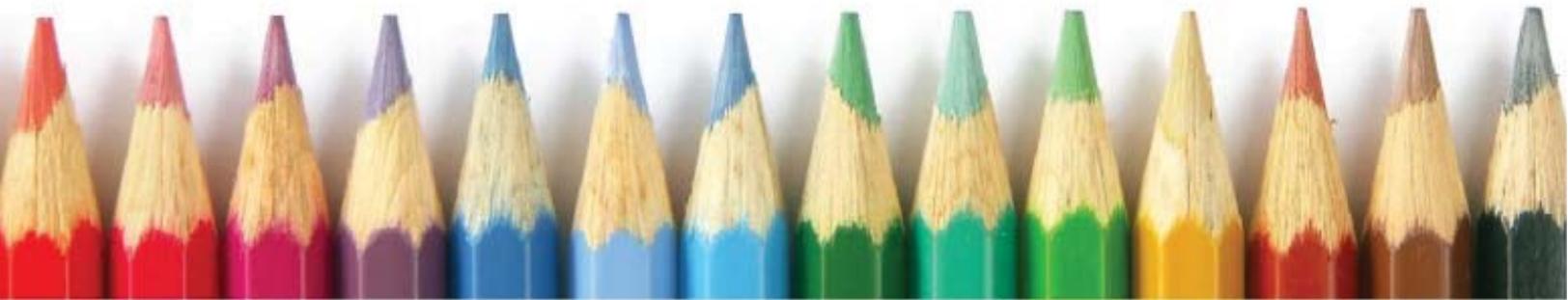
Two university students, both former CSI Instructors, were hired to assist the Manager of Children's Education Programs in the implementation, support, and administration of the program across all 13 sites.



“During CSI I learned to do my best and to not give up.” – CSI Student

“My daughter was excited about the whole experience this summer and came home with great stories every day!” – CSI Parent

“In many assessments in the younger grades their scores went up; many children loved the field trips and gained close bonds between their peers and the CSI staff this summer.” – CSI Teacher Coordinator



Play it Fair!

This year each of the sites participated in a Community Action Project based on Play it Fair, an educational Toolkit developed by Equitas to promote human rights, non-discrimination and peaceful conflict resolution.

The Community Action Projects provided a space for the children to learn and put into practice leadership and life skills such as critical thinking, empathy, and teamwork.

A few examples of the projects children created:

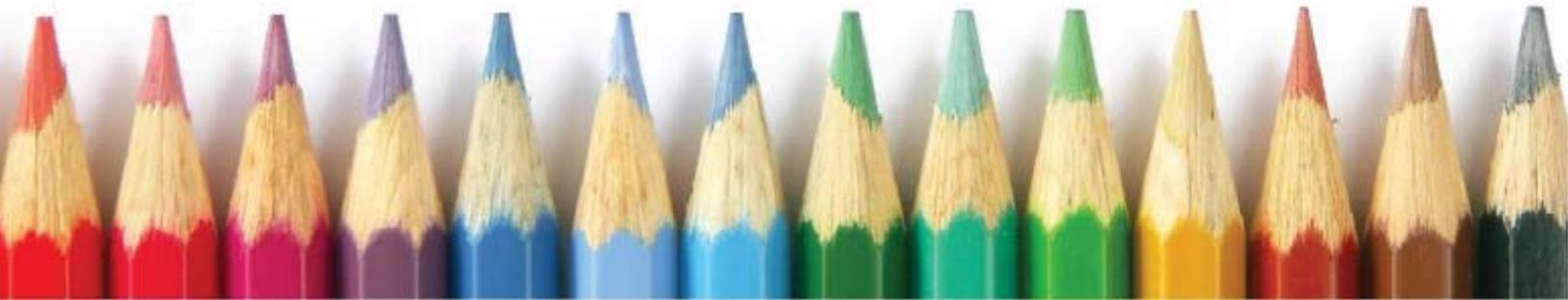
One site created a site board using plywood and painted it with everyone's handprint, creating a tree that would be displayed in the school yard. A tree was chosen because it symbolizes growth personally and as a community, as well as caring for the environment. Every child wrote or drew something on their hand about what they liked about their community and wanted to celebrate. To supplement this community action project, students participated in a community clean up to further the idea of taking care of their community and environment.

Another site decided to focus on pledges to the community. Through the Play it Fair games and discussing the seven different values that are referred to during the games, students wrote or drew a commitment they will make to their community to make it a better place. For example, "accepting all people no matter what their ethnicity is" or "respecting the environment by recycling". Each student then received a paint chip for their pledge which was then used to create a rainbow representing their CSI community.

All of the Community Action Projects were brought to Jumpstart Day and put on display for everyone to see the diversity of each CSI site.



"The activities are fun so they engage the students while they are learning valuable life lessons about respect, safety, and responsibility etc." – CSI Instructor





“This was one of my favourite days, it was great to see all the sites together.” – CSI Instructor



Jumpstart Games Day

On July 27, more than 800 children, participants of CSI and CanU Winnipeg, were at Sinclair Park Community Centre for a day of fun activities.

Throughout the day children participated in activities like the over/under challenge, kin ball and parachute games, inflatables and a BBQ lunch.

The Honourable Minister Carla Qualtrough, Minister of Public Services and Procurement, and the Honourable Minister Ian Wishart, Minister of Education and Training, started the event off by bringing greetings to the children from the Government of Canada and the Province of Manitoba. They also led them in a traditional CSI morning cheer.

This year, kids had the opportunity to meet and play with back-to-back Olympic gold medalist in the trampoline, Rosie MacLennan, who's also been an ambassador for Canadian Tire Jumpstart Charities for five years.

Superheroes from Costume Alliance joined the children for part of the day and DJ Extreme and Jazz on Wheels provided music to keep the energy going.

A big thank you to local Canadian Tire, Sport Chek, Mark's, Atmosphere, and PartSource stores and all their volunteers for hosting another great Jumpstart Games Day!



Thank You!

Donors

- Province of Manitoba
 - Manitoba Education & Training
 - Urban Green Team
 - Arts Education Access Program
 - Healthy Child
- Bright Futures
- Centre for Aboriginal Human Resource Development
- C.E.D.A.
- Friends of CSI
- Government of Canada – Canada Summer Jobs
- Graham C. Lount Family Foundation
- Kenny Family Foundation
- Jumpstart Charities
- Thomas Sill Foundation
- United Way of Winnipeg
- Winnipeg Rotary Club
- Winnipeg School Division
- And a host of individual donors

Community Partners

- Assiniboine Credit Union
- CanU
- The City of Winnipeg's Community Recreation Department
- Costume Alliance
- Equine Assisted Learning
- Fit Kids Healthy Kids
- Hot Sauce Dinner Committee
- Jazz on Wheels
- Manitoba Youth in Care Network (VOICES)
- North Centennial Recreation and Leisure Facility
- Sinclair Park Community Centre
- S.E.E.D. Winnipeg Inc.
- Social Planning Council
- The University of Winnipeg
- The University of Manitoba
- Winnipeg Fire Department
- Winnipeg Police Service
- Winnipeg Public Library

Volunteers

Thank you to the all the volunteers who gave generously of their time at events and at CSI sites in 2017. A total of 6,788 hours were contributed by 180 dedicated volunteers supporting children and youth so they can learn, play, grow and eat well!

Individual Volunteers & Students

- Aiden Einarson
- Alexis Fedirko
- Alex Khov
- Alicia Franczyk
- Alisabeth Delbridge
- Amos Alex
- Andrea Kirby
- Angele Nzigire
- Angelique Mercedi
- Anthony Dojey
- Ashley Fontaine
- Barbara Cochrane
- Carmina Baul
- Cassidy Knockart
- Christa Webster
- Christina Huynh
- Daija Torres
- Deneilla Edwards-Gagne
- Dezarae Campbell
- Dineen Rainka
- Dylan Rassmussen
- Elizabeth Htoo
- Eh Dah Chit
- Erica Zhov
- Ghen Galvan
- Hamdi Ahmed
- Honey Joy Agnecio
- Huda Arabo
- Jacob
- Jamie Plamonbdon
- Janstan Arab
- Jayda Wood
- Jessica Edwards
- Joan Garcia
- Johnathan Kopchuk
- Johnathan Asidao
- Johnathan Wood
- Jordyn Rivers
- Kailynn Kopychanski
- Kelsey Fuller
- Lani De Lara
- Leanne Nueman
- Maria Chartrand
- Marifer Cal Ortiz
- Martina Janakovic
- Maxine Lam
- Meghan Nay
- Micah Humberstone
- Michelle Matthews
- Nathan Correa
- Owen Partyka
- Pearl Kantimere
- Price Uwase
- Rana Issa
- Ricardo
- Riley Manalastas
- Rawada Korane
- Rowyn Kitchiemonia
- Sabrina Judt
- Sagar Biswa
- Salem Asfaha
- Shane Lois Pangan
- Shane Young
- Shoan Ballerda
- Shannon Spicer
- Shawn Inglis
- Sonima Yin
- Tapu Klee
- Taryn Mallick
- Tatyone Velychko
- Tolu Oladele
- Witt Wah

Group Volunteers

- Bell MTS Volunteers
- GAP
- Jumpstart: Canadian Tire, Sport Chek, Mark's, Atmosphere & Part Source
- Pricewaterhouse-Coopers
- Shaw

Staff

Project Assistants

- Lucas Pingitore
- Stacy Opey

Teacher Coordinators

- Alex Clearwater
- Christine Caligiuri
- Jeremy Haines
- Jonathan Burnham
- Kaila Ladouceur
- Lea Hosegood
- Marianna Mandaliti
- Marjorie White
- Mercy Sackey
- Nikky Jablonowski
- Nophorat Kousonsavath
- Robin Gacek
- Ryan DeJonckheere

Team Leaders

- Alida Einarson
- Ashley Jordan
- Caitlin Regnier
- Claudine Sul
- Duyen Chau
- Leah Morrish
- Leah Olsen
- Lisha Nay
- Madison Hanson
- Mariella D'Ottavio
- Shawn Falconer
- Shayne Pfeiffer
- Stephanie Sawatzky

Instructors

- Amelia Warkentin
- Alaina Smith
- Amy Ross
- Ashley Groff
- Ashley Hladun
- Bethany Loewen
- Brandon Bollen
- Brooklyn Friesen
- Cassie Kowalchuk
- Chelsea Pchajek
- Chris Hansen
- Colleen Chau
- Corbin Steinke
- Cynthia Wong
- Czarina Reyes
- David La
- David Simms
- Devin Campbell
- Emma Labossiere
- Erin Mitchell

- Hanna Napolitano
- Ian Baptista
- Jacqueline Thomson
- Jade Webber
- Jagriti Aggarwal
- Jamie Pempengco
- Jan Laya
- Jason Cegayle
- Jenny Greig
- Jevian Haywood
- Josh Lobo
- Justine Labossiere
- Kaitlynn Nachtigall
- Kate Fernandez
- Katelin Rempel
- Kelsey Persowich
- Kristen Dame
- Laryssa Chimuk
- Laura Ebbeling
- Lee Aronovitch
- Mary Ekpo
- Matthew Hiebert
- Matthew Ramjiawan
- Michaela Soifer
- Michaela Tymchyshyn
- Michelle Koerner
- Nicole Delorme
- Raven Nickel
- Regina Barrameda
- Sarissa Llyod-Pawlowich
- Sylvie Arnal
- Taylor Curry
- Taylor Maida

High School Assistants

- Angel Fontaine
- Austin Semko
- Aya Ali Ahmed
- Bianca Mayoralgo
- Bryton Watt
- Buna Bel
- Cassidy Burack
- Charles Richard
- Del Fontaine
- Elizabeth Zhou
- Emily Shemluk
- Emmanuel Olugbodi
- Ericsson Gatbonton
- Erika Gatbonton
- Feranmi Adebisi
- Gideon Kitsa
- Grayson Cranney
- Hawa Yusuf
- Haydar Hassan

- Hope Haddad
- Hussein Al-bairmani
- Hussein Hassan
- Isra Korane
- Jack Nai
- Jadon Khouv
- Jane Marie Cegayle
- Jeremiah Torres
- Jerome Maytwayashing
- Kathleen Mendoza
- Kristian Chartrand
- Kupaw Wah
- Lee Cubol
- Leigh-a Campbell
- Melissa Harper
- Mesgna Mesgna
- Missie Gatoro
- Monique McKeen
- Murtaisa Adem
- Nina Figurason
- Nyamet Openobeing
- Renee Partyka
- Robyn Partyka
- Ryann Moar
- Samar Usman
- Savannah Boss-Carveth
- Seace Olson
- Star Dujlovic
- Sterling Motuz
- Taylor Catcheway
- Troy Murdock
- Tyree Jackson
- Tyrell Francis
- Victoria Kipling

Food Coordinators

- Aubray Windsor
- Carla Humberstone
- Crystal Dalke
- Daniel West
- Danusha Velychko
- Deanna Holowchuk
- Dolly Lacauata
- Josh Stevens
- Mare Paulich
- Rebecca Gonske
- Sandra Eichwalder
- Sheldon Dent
- Tracey Anderson



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