

# 2025 PROGRAM OVERVIEW

BGC Winnipeg's CSI Summer Learning Enrichment Program (CSI) offers youth from grades 1 to 6 a range of experiential, recreational, and educational activities over five weeks in the summer. Participants enjoy free, life-changing opportunities they might not otherwise experience in safe, supportive, and nurturing environments.

This year, CSI celebrated 20 years of empowering youth through hands-on learning, mentorship, and community connection, delivering programming to students from 13 schools within the Winnipeg School Division across 12 sites. Our theme for the summer was "Under the Sea," blending exciting adventures with enriching educational experiences.

Each day from 9:00 a.m. to 2:30 p.m. (2:00 p.m. on Fridays), participants engaged in a variety of activities designed to enhance numeracy, literacy, and social-emotional skills such as communication and teamwork. Instructors delivered hands-on, interactive sessions that integrated STEAM learning, literacy and numeracy development, physical activity, and social-cultural experiences. These experiences included community walks, land-based learning, guest presentations, field trips, and recreational sports.

To assist families with transportation, Instructors and Classroom Assistants operated a "walking school bus," accompanying children to and from the program each day. Each morning, participants had the opportunity to take part in the ceremony of smudging. To ensure children remained focused and energized throughout the day, nutritious breakfasts, lunches, and snacks were provided—prepared by on-site cooks and supported through deliveries from Sysco Prairies.

"Why is CSI so short? I wish it was all summer long!" – CSI Participant

"I have made a new family this year with my awesome crew, and I can't wait to work with them if they are coming back next year." – CSI Volunteer

"CSI has helped my kid build more confidence." – CSI Parent

### 2025 PROGRAM OVERVIEW

This summer, Manitoba wildfires changed how the CSI program operated. With poor air quality, many outdoor activities were moved indoors or cancelled to keep participants and staff safe. Staff responded quickly, creating alternative activities and adjusting schedules to ensure children still had active and engaging experiences. The fires also provided a chance to explore topics like environmental responsibility and community resilience, linking current events to meaningful learning opportunities.

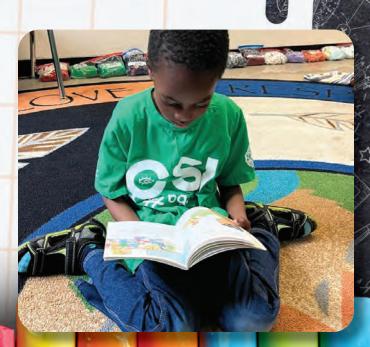
This year, we updated our CSI learning outcomes to better align with the mission and goals of BGC Canada and BGC Winnipeg. These changes reflect a renewed focus on fostering:

- Lifelong Learners
- Sustained Well-being
- Positive Relationships
- Inspired Leaders

In addition, a new emphasis was placed on connecting daily programming to BGC's five core program areas. All CSI sites intentionally designed activities that allowed students to explore:

- Leadership and Service to the Community
- Education and Career Exploration
- Sports, Recreation, and Physical Activity
- Arts and Cultural Appreciation
- Health Awareness and Life Skills





### OUR REACH ACROSS THE CITY

Champlain
David Livingstone
Dufferin/Pinkham
John M King
King Edward
Lord Selkirk
Machray
Norquay
Shaughnessy Park
Sister MacNamara
Victoria Albert
William Whyte

This year, William Whyte operated as its own site, while the school division delivered another program at Niji Mahkwa. Dufferin and Pinkham schools were combined into one location. Due to summer construction projects, the Shaughnessy Park program was held at Sisler High School, and the Victoria-Albert program took place at Sacré-Coeur, with additional spots for Victoria-Albert students available at Norquay.

### BURSARY UPDATE

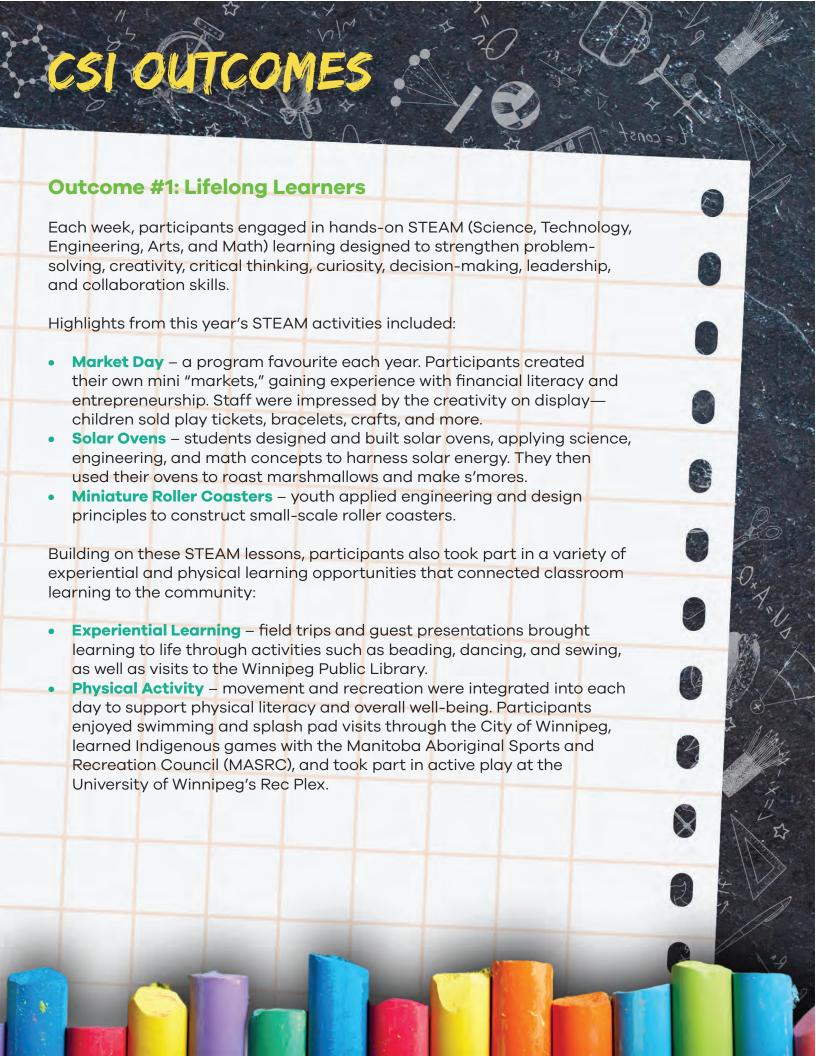
Participants who attended 80% (19/24 days) of the program were eligible for the \$400 Bright Futures bursary for post-secondary education.

Supporting Employment and Economic Development (SEED)
Winnipeg plays a key role in administering the bursaries. This includes helping families move the bursary money into a RESP which leverages other educational grants.

In 2025, 431 participants were eligible, which represents 68% of the children who attended CSI (431/635).

### JUMPSTART DAY

On July 31st, approximately 433 children enrolled in CSI were disappointed to learn that Jumpstart Day had been cancelled due to poor air quality. This marked the first time the annual event had to be called off. As an organization, we had to prioritize safety and the health of everyone involved. A big thank you to Winnipeg Canadian Tire, Sport Chek, Mark's Work Warehouse, Atmosphere, Part Source, and all their volunteers for their continued commitment to Jumpstart Day.



### CSI OUTCOMES

To better understand the impact of these experiences, youth completed end of program surveys. Results showed that CSI had a strong positive influence on participants' confidence and curiosity.

#### **Youth Survey Results:**

#### Grades 1-3

- 68% feel better prepared to do schoolwork (132/194)
- 75% are more excited to try new things (140/187)
- 69% use their imagination more (129/186)

#### Grades 4-6

- 59% feel better prepared to do schoolwork (130/221)
- 73% are more excited to try new things (163/224)
- 74% use their imagination more (161/217)
- 66% enjoy challenging themselves (144/217)

"For a lot of my students having a safe place to take risks and try math questions or experiment with their ideas was all they needed to do well. I also loved being a positive role model for my students. I loved showing them what a thoughtful instructor looks like and helping them develop their fundamental skills."

- CSI Instructor





## CSI OUTCOMES

#### **Outcome #2: Sustained Wellbeing**

To promote sustained well-being, CSI incorporated activities that emphasized self-care, nutrition, and overall wellness throughout the summer. Sites hosted a Self-Care Day, allowing participants to explore strategies for supporting their mental and emotional health through mindfulness, relaxation, and creative expression. Youth also had daily access to regulation tools and trusted adults they could turn to for support. Nutritious breakfasts, lunches, and snacks prepared by on-site cooks helped participants stay energized and focused throughout the day. Together, these efforts encouraged healthy habits and fostered an understanding of the importance of caring for both body and mind.

Survey findings indicated that participants strengthened their self-care practices, prioritized their health, and demonstrated growth in personal well-being.

#### **Youth Survey Results:**

#### Grades 1-3

- 69% make better choices for themselves (128/185)
- 68% are more physically active (128/187)

#### **Grades 4-6**

- 75% make better choices for themselves (163/216)
- 74% are more physically active (165/224)
- 72% feel more confident about their future (153/213)

"I feel safe because I'm surrounded by people that care about children's welfare and to the community." — CSI Site Cook

# CSI OUTCOMES

#### **Outcome #3: Positive Relationships**

To support the development of positive relationships, CSI created an environment where youth could build meaningful connections with peers, mentors, and staff. Classroom Assistants, Junior Leaders, and Youth Volunteers served as approachable role models, fostering trust and belonging among participants. Instructors and Team Leaders from post-secondary programs also benefited by gaining hands-on experience in mentorship and teamwork. Together, these interactions strengthened the sense of community within each site, helping participants feel supported, valued, and connected to others.

Survey results showed that participants strengthened their connections with peers and mentors, experienced a greater sense of belonging, and became more comfortable expressing themselves while demonstrating increased empathy.

#### **Youth Survey Results:**

#### Grades 1-3

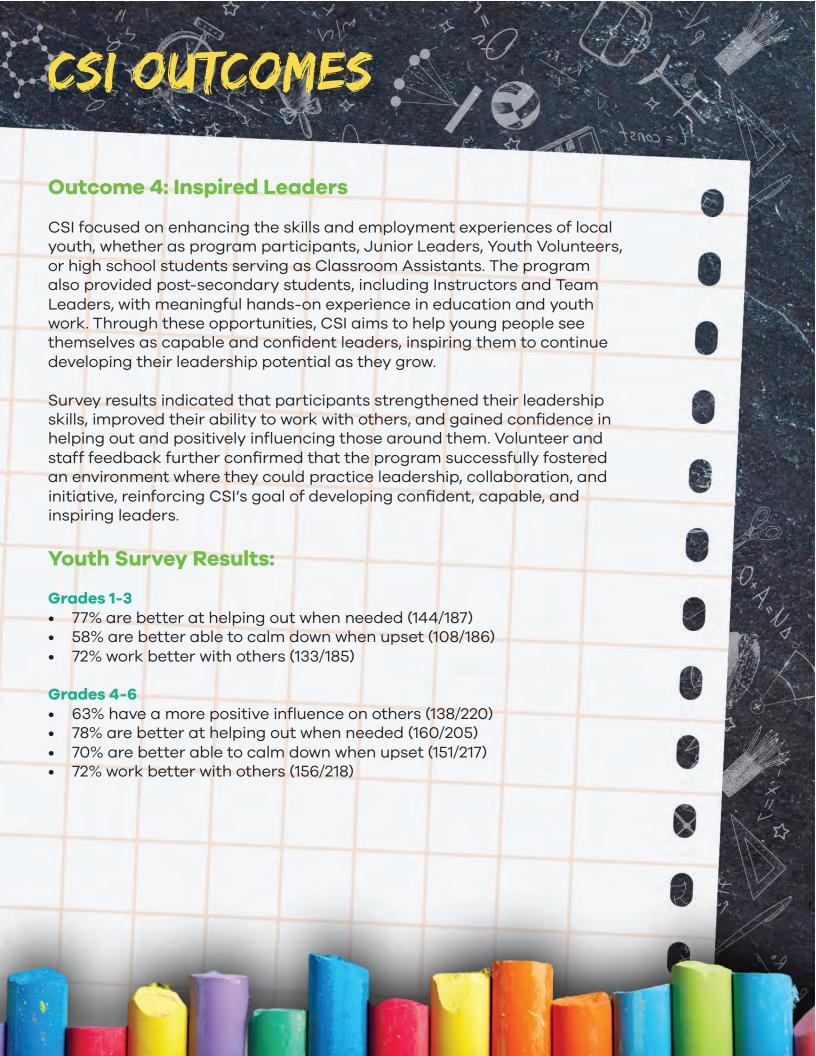
- 74% have more people they like to spend time with (138/186)
- 65% feel they matter to more people (122/187)
- 67% feel more comfortable being themselves (125/187)
- 67% are more aware of the feelings of others (117/185)

#### **Grades 4-6**

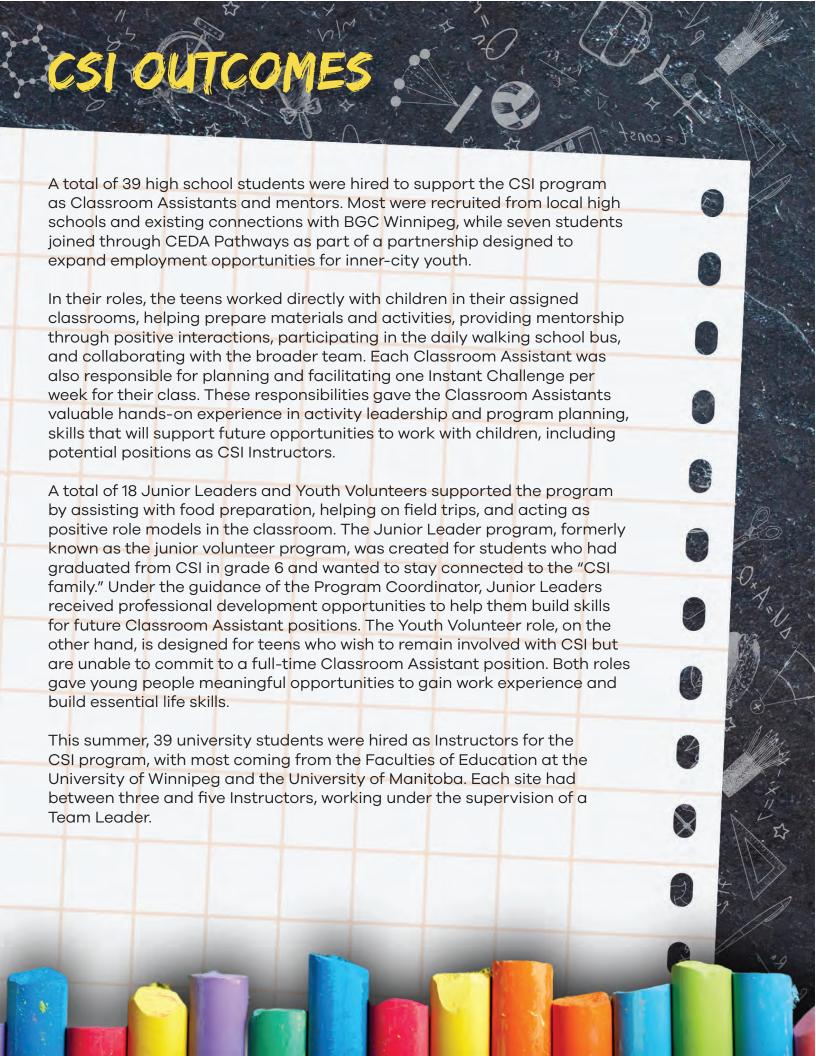
- 79% have more people they like to spend time with (173/220)
- 62% feel they matter to more people (135/217)
- 74% feel more comfortable being themselves (160/216)
- 71% are more aware of the feelings of others (154/217)

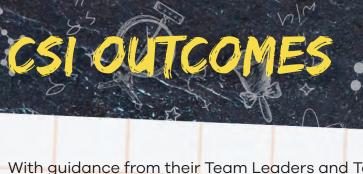
"From beginning to end, I felt surrounded by very kind and welcoming people who would soon become valuable friends in my life. They made the experience a hundred times better and unforgettable.

Watching them work hard and care so deeply about others reassured me that my decision to volunteer in CSI was worthwhile." — CSI Volunteer



### **Junior Leaders** 100% feel they matter to more people (4/4) 100% feel more comfortable being themselves (4/4) 75% feel more confident about their future (3/4) 100% are more excited to try new things (4/4) 100% like challenging themselves more (4/4) 75% are more comfortable leading (3/4) 75% have a more positive influence on others (3/4) 100% are more confident in their abilities (4/4) 100% are better at helping out when needed (4/4) 100% work better with others (4/4) **Youth Volunteers** 80% feel they matter to more people (4/5) 100% feel more comfortable being themselves (5/5) 100% feel more confident about their future (5/5) 80% are more excited to try new things (4/5) 100% like challenging themselves more (5/5) 80% are more comfortable leading (4/5) 100% have a more positive influence on others (5/5) 100% are more confident in their abilities (5/5) 100% are better at helping out when needed (5/5) 100% work better with others (5/5) **Classroom Assistants** 86% are more aware of the feelings of others (24/28) 79% like challenging themselves more (22/28) 89% have a more positive influence on others (25/28) 79% feel more confident about their future (22/28) 96% are more comfortable leading (27/28)





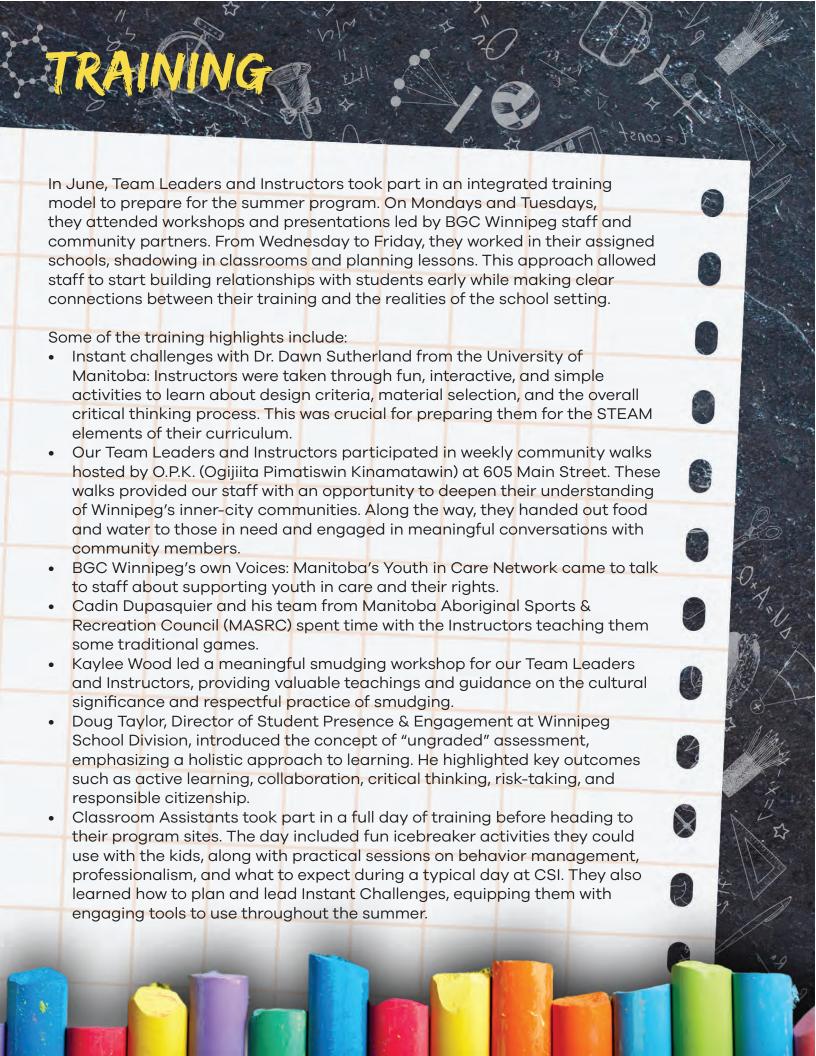
With guidance from their Team Leaders and Teacher Coordinators, Instructors were responsible for designing their own curriculum and lesson plans while leading their classrooms. This role provided invaluable experience for aspiring educators, as they gained practice in classroom management, creating safe and inclusive learning environments, developing lessons to meet specific learning goals, and adapting their teaching styles to meet the needs of their students. It also gave them important insight into how children's lives outside of school can influence their learning and behaviour in the classroom.

Twelve university students were hired as Team Leaders for the program. In this role, they mentored Instructors and managed key administrative responsibilities for their sites, including communicating with families, tracking attendance, purchasing supplies, scheduling presenters, and addressing safety concerns. Eleven of the twelve Team Leaders have completed or are currently pursuing a Bachelor of Education.

In addition, six certified teachers were hired as Teacher Coordinators. Each Teacher Coordinator supported two sites, providing mentorship to their staff teams. Of these, four were from the Winnipeg School Division, one from Seven Oaks School Division, and one from a division outside Winnipeg.









Victoria Nguyen

#### Instructors:

Aiwora Oman Alexis Hios Allison Ryznar Angel Aibangbee Annabelle Sta. Brigida

(Bukunmi) Falana Oreoluwa (Ore) Adewumi Rosemary Perez Roshan Haroon Shane English Shergilyn (Red) Daauis

Thai Nguyen

Liel Vaserman Louise Marhale Madvson Favel Mae Manimtim Mannat Gupta Mary Adebayo Miles Ehlers Mwiza Nyampundu Nicole Caballero



The CSI Summer Learning Enrichment Program is made possible by the following supporters:

### **DONORS**

**Canadian Tire Jumpstart Charities** 

**CEDA Pathways** 

Government of Canada – Canada Summer Jobs Program

Kenny Family Foundation

**Lount Foundation** 

NETES (Neeginan Education, Training and Employment Services)

Province of Manitoba

Manitoba Education & Training – Bright Futures

Municipal Affairs - Urban Green Team

Thomas Sill Foundation

United Way of Winnipeg

Winnipeg School Division

And a host of individual donors

# COMMUNITY PARTNERS

Assiniboine Park Zoo

City of Winnipeg's Community
Recreation Department

**Hot Sauce Dinner Committee** 

Manitoba Aboriginal Sports & Recreation Council

S.E.E.D. Winnipeg Inc.

Sergeant Tommy Prince Place

Share the Magic

Sinclair Park Community Centre

University of Winnipeg

And a host of individual partners



A very special thanks to the Winnipeg School Division (WSD) for their continued commitment and support of the CSI program. For the past 20 years, WSD has played an essential role in the success of CSI. Their collaboration ensures that children and youth have access to safe, enriching, and high-quality summer learning experiences.

We extend our sincere appreciation to the school administrators and staff who hosted our teams in June and throughout the summer, and to the Superintendent's team for their ongoing support with recruitment and coordination. Our gratitude also goes to the Permits Department for facilitating access to school spaces, and to the Transportation Department for ensuring participants and staff could travel safely to and from field trips and program sites.

WSD's continued dedication and support strengthen the impact of CSI—helping build skills, foster positive relationships, and inspire the next generation of leaders. We are deeply grateful for their ongoing commitment and look forward to many more years of working together to support students and the communities we serve.





