

CSI SUMMER LEARNING ENRICHMENT PROGRAM

2026 REPORT

2026 PROGRAM OVERVIEW

CSI provides five weeks of summer programming for youth in Grades 1 to 6, offering experiential, recreational, and educational opportunities that support learning, personal growth, and positive youth development. The program provides participants with access to enriching experiences at no cost in safe, inclusive, and supportive environments. Participants are selected by their schools, with educators identifying students who would benefit most from the program's educational, recreational, and social-emotional learning opportunities. In 2026, CSI welcomed two new school partners, Keewatin Prairie and River Elm. While Norquay School was no longer a participating CSI site, students continued to access BGC Winnipeg programming at Norquay School through the Club Program and youth from William Whyte were supported through other community-based programming. As a result, CSI maintained its reach across 13 schools and 12 program locations.

Operating daily from 9:00 a.m. to 2:30 p.m., and until 2:00 p.m. on Fridays, the program delivered a wide range of activities designed to strengthen literacy, numeracy, communication, teamwork, and other social-emotional skills. Through hands-on and interactive learning experiences, instructors integrated STEAM education, academic skill development, physical activity, and cultural learning into daily programming. Participants also engaged in community walks, land-based learning opportunities, guest presentations, field trips, recreational sports, and activities inspired by this year's outer space theme. A typical day for participants includes;

9:00 AM - Walking School Bus
9:30 AM - Breakfast
10:00 AM- Programming Time
12:00 PM- Lunch and recess
1:00 PM - Programming Time
2:30 PM - Walking School Bus (Friday at 2:00PM)

On select days, participants attended full-day field trips and were picked up from their site at 10:00 a.m. and returned at 2:00 p.m.

"I talked to more people than I normally do." – CSI Participant

"One new thing I learned at CSI was... Feelings, how to share, being kind, getting along with others, making new friends." – CSI Participant

2026 PROGRAM OVERVIEW

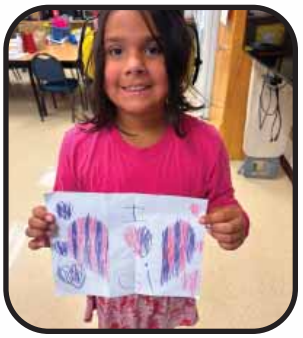
To reduce barriers to participation, Instructors and Classroom Assistants operated a daily "walking school bus," ensuring children could safely travel to and from the program. Participants were invited to begin each day with a smudge ceremony, that fostered cultural connection, reflection, and respect for Indigenous traditions. To support participant well-being and engagement, nutritious breakfasts, lunches, and snacks were provided throughout the program. Meals were prepared by on-site cooks using food supplied by Sysco.

While CSI operates for only five weeks each summer, the program serves as a gateway to ongoing supports and opportunities available through BGC Winnipeg. Many participating schools are located in close proximity to BGC Winnipeg Clubs, allowing families to connect with year-round after-school programming that supports continued learning, recreation, and social development. These connections help ensure that youth and families have access to ongoing supports and opportunities beyond the summer months. In addition, Classroom Assistants are invited to continue their involvement with BGC Winnipeg during the school year as Teen Mentors in Club-based after-school programs. This provides young leaders with ongoing volunteer experience, leadership development opportunities, and meaningful ways to stay connected while serving as positive role models for younger participants.









Jumpstart Day

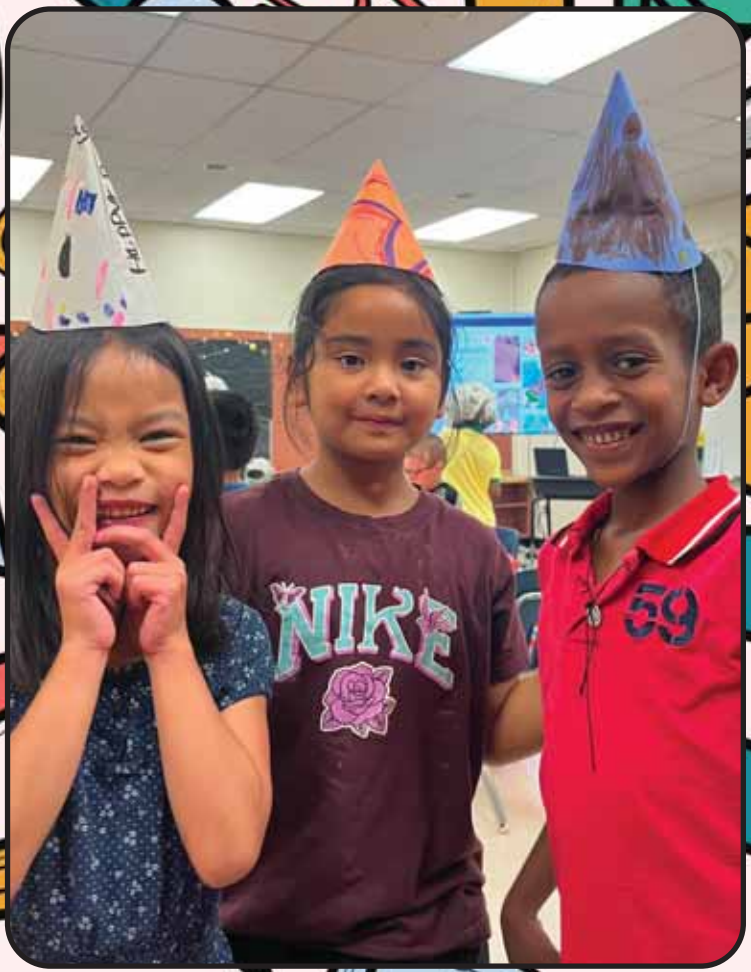
On July 30, approximately 500 CSI participants came together for CSI's annual Jumpstart Day, a celebration filled with fun, recreation, and community spirit. Youth enjoyed a variety of activities, including bouncy castles, lawn games, traditional Indigenous games, and large-group activities that encouraged teamwork, active play, and connection.

We were also pleased to welcome The Honourable Tracy Schmidt, Minister of Education and Early Childhood Learning, and Gene Bowers, Chief of Police, who took time to visit with participants and staff throughout the day.

We extend our sincere thanks to Canadian Tire, Sport Chek, Mark's, Atmosphere, PartSource, and their dedicated volunteers for helping make the event such a fantastic, terrific day.

OUR REACH ACROSS THE CITY

Champlain
David Livingstone
Dufferin/Pinkham
John M King
Keewatin Prairie
King Edward
Lord Selkirk
Machray
River Elm
Shaughnessy Park
Sister MacNamara
Victoria Albert



BURSARY UPDATE

Participants who attended at least 80% of the program (19 of 24 days) were eligible to receive a $400 Bright Futures bursary to support their future post-secondary education. BGC Winnipeg tracks participant attendance throughout the summer and provides eligibility information to **Supporting Employment and Economic Development (SEED) Winnipeg**. SEED then contacts eligible families to assist with opening a Registered Education Savings Plan (RESP). Through this process, families can access additional education savings incentives and grants that help maximize the value of the bursary.

In 2026, 506 participants met the attendance requirement and qualified for the Bright Futures bursary, representing 73% of all CSI participants (506 of 689). For families who are not immediately able to establish a RESP, SEED Winnipeg holds the bursary funds on behalf of the student until they are eligible to access them for post-secondary education. This partnership helps remove financial barriers and encourages long-term educational planning for participating youth.

CSI OUTCOMES

Outcome #1: Lifelong Learners

Each week, participants engaged in hands-on STEAM (Science, Technology, Engineering, Arts, and Mathematics) activities designed to foster problem-solving, creativity, critical thinking, curiosity, decision-making, leadership, and teamwork skills.

Highlights from this year's STEAM programming included:

- **Market Day** – A longstanding CSI favourite. Market Day gave participants the opportunity to create and operate their own mini-businesses while developing financial literacy and entrepreneurial skills. Creativity was on full display as children offered products and services such as lemonade, handmade crafts, balloon animals, and even dance lessons.
- **Out-of-This-World Space Activities** – Building on this year's outer space theme, participants explored moon phases by recreating them using Oreo cookies and their crème filling. Children also learned about astronauts, rocket launches, and space travel through videos, simulations, and hands-on experiments, including designing and launching homemade rockets powered by baking soda reactions.
- **New Educational Field Trips** – This year, CSI introduced new experiential learning opportunities. Participants in Grades 1-4 visited the **Manitoba Museum**, where they explored the museum's galleries, science gallery, and viewed a space-themed presentation. Participants in Grades 5 and 6 attended the **Waabishkaa-Makwa Lab at R.B. Russell Vocational High School**, where they designed and created custom buttons and stickers and gained hands-on experience with 3D printing technology.

Building on these STEAM experiences, participants also took part in a variety of experiential and physical learning opportunities that connected classroom concepts to real-world experiences.

- **Experiential Learning** – Field trips, community outings, guest presentations, and interactive workshops enriched participants' experiences throughout the summer. Activities included beading, rock painting, learning about Powwow dances and traditional regalia, visits to the **Winnipeg Public Library**, and exploration of local parks and neighbourhood spaces. Participants also took part in drama-based activities facilitated by **Manitoba Theatre for Young People (MTYP)**, where they engaged in imaginative games and creative expression activities designed to build confidence, encourage self-expression, and help children step outside their comfort zones in a supportive and fun environment. Together, these experiences fostered creativity, communication, cultural awareness, and positive social interaction while exposing participants to new opportunities, perspectives, and interests.

CSI OUTCOMES

Outcome #1: Lifelong Learners

Through the **Share the Magic Book Program**, CSI received over 20 boxes of books for participants to take home at the end of the program. The collection included a wide variety of titles, topics, and reading levels, allowing children and youth to select books that reflected their interests and abilities. By providing books for participants to keep and enjoy at home, the program encouraged ongoing reading, supported literacy development, and helped foster a lasting appreciation for books and learning.

End-of-program evaluations showed that CSI had a meaningful impact on participants, helping to build confidence while encouraging curiosity, creativity, and exploration.

Youth Survey Results

Grades 1-3 (241 surveys completed)

- **72%** feel better prepared to do schoolwork
- **81%** are more excited to try new things
- **69%** use their imagination more

Grades 4-6 (207 surveys completed)

- **55%** feel better prepared to do schoolwork
- **76%** are more excited to try new things
- **72%** use their imagination more
- **68%** enjoy challenging themselves

"I genuinely saw much improvement in social awareness and social-emotional abilities in the participants this year. They were able to self-regulate and help co regulate others." – CSI Staff

"This program is a godsend. Both children had the time of their lives." – CSI Caregiver



CSI OUTCOMES

Outcome #2: Sustained Wellbeing

To promote sustained well-being, CSI integrated activities throughout the summer that encouraged self-care, healthy living, and overall wellness. Each site hosted a Self-Care Day and mindful morning activities, giving participants opportunities to develop strategies that support positive mental and emotional health through mindfulness, relaxation, and creative expression. Youth also had daily access to self-regulation tools and supportive adults who could provide guidance and encouragement. Nutritious breakfasts, lunches, and snacks prepared by on-site cooks helped ensure participants remained energized, focused, and engaged throughout the day. Together, these experiences fostered healthy habits and reinforced the importance of caring for both physical and mental well-being.

Participants also took part in activities facilitated by Daniel and Mary from **Voices: Manitoba Youth in Care Network**, which focused on children's rights, self-advocacy, and building awareness of available supports and resources. These sessions helped participants better understand their rights, encouraged them to use their voices, and promoted confidence, respect, and personal well-being.

Regular opportunities for movement and recreation promoted physical literacy, healthy lifestyles, and overall well-being. Participants took part in swimming and splash pad outings through the **City of Winnipeg**, learned traditional Indigenous games facilitated by the ***Manitoba Aboriginal Sports and Recreation Council (MASRC)***, and engaged in a variety of active games, sports, and recreational activities throughout the summer. These experiences encouraged active living while helping participants build confidence, teamwork, and a lifelong appreciation for physical activity.

To assess the impact of CSI on participant well-being, youth completed end-of-program surveys. Results indicated that participants strengthened their self-care practices, placed greater importance on maintaining their health, and demonstrated growth in their overall sense of well-being.

Youth Survey Results



Grades 1-3 (237 surveys completed)

- **74%** make better choices for themselves
- **76%** are more physically active

Grades 4-6 (204 surveys completed)

- **77%** make better choices for themselves
- **76%** are more physically active
- **70%** feel more confident about their future

CSI OUTCOMES

Outcome #3: Positive Relationships

To support the development of positive relationships, CSI fostered an environment where youth could build meaningful connections with peers, staff, mentors, and the community. Classroom Assistants, Junior Leaders, and Youth/Adult Volunteers served as positive and approachable role models, helping to create a sense of trust, belonging, and inclusion among participants. Instructors and Team Leaders also benefited from opportunities to develop their leadership, mentorship, and teamwork skills through direct engagement with youth. Together, these relationships strengthened the sense of community at each site and helped participants feel supported, valued, and connected.

To evaluate the program's impact on relationship-building, youth completed end-of-program surveys. Results demonstrated that participants strengthened their connections with peers and mentors, experienced an increased sense of belonging, and grew more confident in expressing themselves while demonstrating greater empathy and understanding toward others.

Youth Survey Results

Grades 1-3 (239 surveys completed)

- **81%** have more people they like to spend time with
- **61%** feel they matter to more people
- **72%** feel more comfortable being themselves
- **70%** are more aware of the feelings of others

Grades 4-6 (203 surveys completed)

- **79%** have more people they like to spend time with
- **65%** feel they matter to more people
- **74%** feel more comfortable being themselves
- **69%** are more aware of the feelings of others

"I have never tried to make a tall tower out of tape and paper it showed how I can think and imagine." – CSI Participant

"It's about building confidence, social skills and experiences that created lasting memories." – CSI Caregiver



CSI OUTCOMES

Outcome 4: Inspired Leaders

CSI supported leadership development by providing meaningful opportunities for youth to build skills, gain experience, and take on increasing levels of responsibility. Participants engaged in leadership-building activities throughout the summer, including Instant Challenges, where they worked collaboratively to solve problems and complete team tasks; Leader of the Day opportunities that encouraged responsibility and confidence; Market Day booths that allowed participants to develop and showcase their ideas, crafts, and skills; and Classroom Buddy activities that paired older and younger participants to foster mentorship and positive relationships. These experiences helped children develop communication, teamwork, decision-making, creativity, and leadership skills in a supportive environment.

Junior Leaders, Youth/Adult Volunteers, and Classroom Assistants further developed valuable workplace and mentorship skills through hands-on involvement in program delivery. The program also provided post-secondary students serving as Instructors and Team Leaders with practical experience in education, recreation, and youth development. Through these experiences, CSI encouraged young people to recognize their strengths, build confidence, and see themselves as future leaders within their communities.

To assess CSI's impact on leadership development, participants, volunteers, and Classroom Assistants completed end-of-program surveys. Results indicated that youth strengthened their leadership abilities, improved their teamwork and communication skills, and gained confidence in supporting and positively influencing others. Feedback from volunteers and Classroom Assistants further demonstrated that the program provided meaningful opportunities to practice leadership, collaboration, and initiative, reinforcing CSI's commitment to developing confident, capable, and engaged young leaders.

"Having a good time, making friends and the walking school bus made her day."
– CSI Caregiver

"CSI showed me how far patience, kindness, empathy, and compassion can go in a child's life." – CSI Staff



CSI OUTCOMES

Youth Survey Results

Grades 1-3 (246 surveys completed)

- **81%** are better at helping out when needed
- **60%** are better able to calm down when upset
- **72%** work better with others

Grades 4-6 (202 surveys completed)

- **62%** have a more positive influence on others
- **77%** are better at helping out when needed
- **65%** are better able to calm down when upset
- **67%** work better with others

Junior Leaders & Youth Volunteers (13 surveys completed)

- **92%** feel more confident about their future
- **69%** like challenging themselves more
- **100%** are more comfortable leading
- **92%** have a more positive influence on others
- **100%** are more confident in their abilities
- **92%** work better with others

Classroom Assistants (29 surveys completed)

- **83%** are more aware of the feelings of others
- **90%** like challenging themselves more
- **97%** have a more positive influence on others
- **90%** feel more confident about their future
- **100%** are more comfortable leading



STAFFING

A total of 24 Junior Leaders and Youth/Adult Volunteers contributed to the program by assisting with food preparation, supporting field trips, and serving as positive role models for participants. The Junior Leader program was created for youth who had graduated from CSI in Grade 6 and are under 15 years old and wished to remain connected to the program. Through mentorship from Team Leaders and Instructors, Junior Leaders developed valuable leadership and workplace skills, helping prepare them for future employment opportunities. The Youth Volunteer role provided an alternative pathway for teens ages 15 to 18 who wished to remain involved with CSI through a more flexible volunteer commitment. These roles offered meaningful opportunities to develop workplace skills, gain experience, and contribute to their communities.

A total of 39 high school students were employed as Classroom Assistants, providing valuable support to the CSI program while gaining meaningful work experience. For some, this position represented their first employment opportunity, allowing them to develop workplace skills, build confidence, and gain hands-on experience working with children. Most were recruited through local high schools and existing connections to BGC Winnipeg, while six youth joined through the CEDA Pathways program as part of a partnership aimed at expanding employment opportunities for inner-city youth.

In their roles, Classroom Assistants worked directly with children in their assigned classrooms, helping to prepare materials and activities, supporting daily programming, participating in the walking school bus, and serving as positive mentors and role models. They also collaborated closely with the broader staff team and were responsible for planning and leading at least one Instant Challenge each week for their class. These responsibilities provided hands-on experience in leadership, activity facilitation, and program planning, helping prepare them for future opportunities working with children, including potential roles as CSI Instructors.

This summer, 39 university students were hired as Instructors, with most pursuing studies in the Faculties of Education at the University of Winnipeg and the University of Manitoba. Each CSI site was staffed by three to five Instructors who worked under the supervision of a Team Leader. Two of this year's Instructors were former CSI Classroom Assistants, highlighting the program's ability to foster continued growth and advancement opportunities for youth participants and staff.

"CSI allowed me to improve my skills to become a better teacher by putting me in a position that I haven't done before in my education career in university." – CSI Staff

STAFFING

With support from Team Leaders and Teacher Coordinators, Instructors were responsible for developing and delivering their own lesson plans and programming while leading daily classroom activities. The role provided valuable practical experience for aspiring educators, including opportunities to strengthen classroom management skills, create safe and inclusive learning environments, design lessons that support specific learning outcomes, and adapt teaching approaches to meet diverse student needs. The experience also enhanced their understanding of how factors outside of school can influence children's learning, engagement, and behaviour.

A total of 12 university students were hired as Team Leaders. In this role, they provided mentorship and support to Instructors while overseeing key administrative functions at their sites, including family communication, attendance tracking, supply purchasing and health and safety management. Ten of the twelve Team Leaders are actively pursuing a Bachelor of Education degree.

In addition, six certified teachers were employed as Teacher Coordinators. Each Teacher Coordinator provided mentorship and support to staff across two program sites. The Teacher Coordinator team included educators from Winnipeg School Division, Louis Riel School Division, Seven Oaks School Division, and Red River Valley School Division, bringing diverse perspectives and expertise to the program.

Of the 112 staff members employed through CSI in 2026, 56 were returning staff or former volunteers who had transitioned into staff positions. This strong rate of retention reflects the program's success in creating meaningful leadership and employment pathways, while fostering long-term engagement with CSI and BGC Winnipeg.

"I definitely believe this was very beneficial to my professional development, the experience is something I couldn't find anywhere else which is amazing." – CSI Staff



TRAINING

In June, Team Leaders and Instructors participated in an integrated training model designed to prepare them for the summer program. On Mondays and Tuesdays, staff attended workshops and presentations delivered by BGC Winnipeg staff and community partners. From Wednesday to Friday, they worked within their assigned schools, observing classrooms, connecting with students, and developing program plans. This approach allowed staff to begin building relationships before the program started while strengthening the connection between training content and the realities of a classroom environment. Training highlights included:

- **safeTALK Training** – Staff participated in safeTALK training facilitated by Glenn from **True Listening**, equipping them with skills to recognize and respond to individuals who may be experiencing thoughts of suicide.
- **Community Walks with O.P.K. (Ogijiita Pimatiswin Kinamatawin)** – Team Leaders and Instructors participated in weekly community walks hosted by **O.P.K.** at 605 Main Street. These experiences deepened staff understanding of Winnipeg's inner-city communities while providing opportunities to distribute food and water and engage with community members. Mitch Bourgonniere, a volunteer with O.P.K., also shared his knowledge of smudging practices and respectful approaches to community engagement within the inner city.
- **Supporting Youth in Care** – Representatives from **Voices: Manitoba's Youth in Care Network** facilitated a session focused on supporting youth in care and understanding their rights. The session featured Jay Rodgers, CEO of the General Authority, and Jennifer from ANCR, who addressed common misconceptions surrounding Child and Family Services (CFS) and ANCR. Staff also had the opportunity to ask questions and gain a better understanding of the process and outcomes following a call to CFS.
- **Traditional Indigenous Games** – Fred Kosmolak and his team from the **Manitoba Aboriginal Sports & Recreation Council (MASRC)** delivered training on traditional Indigenous games, providing staff with activities and cultural learning opportunities that could be incorporated into summer programming.
- **Classroom Assistant Training** – At the end of June, Classroom Assistants participated in a full-day training session before beginning work at their program sites. The training included behaviour management strategies, professionalism in the workplace, and an overview of day-to-day expectations at CSI. Classroom Assistants also received training from Dawn Sutherland on planning and facilitating Instant Challenges, which are short, hands-on team activities that encourage participants to think creatively, solve problems, communicate effectively, and work collaboratively. These engaging activities were incorporated throughout the summer to promote teamwork, leadership, and critical thinking skills among participants.
- **Junior Leader and Volunteer Training** – Junior Leaders, Youth Volunteers, and Adult Volunteers participated in a dedicated training day that introduced icebreaker activities, professionalism expectations, and an overview of their roles and responsibilities within the CSI program. This training helped ensure volunteers felt prepared and confident in supporting participants and staff throughout the summer.

STAFF

Program Coordinators:
Lanz Domingo
Rachel Launder

Food Coordinator:
Coleen Antonio

Program Liaison:
Bennett Harrison

Teacher Coordinators:
Ben Fountain
Encarleen (Charly) Panelo
Jacqueline Hamilton
Kevin Chau
Nathan Leitao
Robyn Andrews

Team Leaders:
Abbey Chubaty
Alexandar (Alex) Lapointe
Bryce Twerdochlib
Darby Taylor-Clark
Eleni Wall
Gwyneth (Gwen) Manuel
Jane Marie Cegayle
Mahekleen (Mack) Gill
Muhammad (Daniyal) Chaudhry
Stephanie (Steph) Gagne
Uriel (Uri) Faingold
Victoria Nguyen

Instructors:
Adrianna Mempin
Alexis Hios
Alvinna Hoang
Angelica (Faith) Camaclang
Arlen Scheelar
Aurelia Sigurdson
Ava Tome
Bailey Thiessen
Barka (Esther) Nyelele
Caleb Kirton
Charizze Balaswit
Elizabeth Smigiel
Emily Fars
Emily Gagne
Frances (Lara) Villanueva
Gene Saria
Gladys (Joyce) Furaha
Halle Fedorowich
Isabelle (Isa) Santianez
Jasmine Consolacion
Jerwin Salvedia
John Carlo (JC) Schenkeveld
John Michael (Michael) Lacsado
Josh Cabildo
Kathryn (Kat) Derksen
Luigi Alcantara
Madison (Madi) Tirschmann
Mc Jayson (MJ) Dela Cruz
Nataliia (Natalie) Prylepa
Ngao (Gift) Namukonde
Nicole Caballero
Oluwabukunmi (Bukunmi) Falana
Oreoluwa (Ore) Adewumi
Patrick Yuzwa
Rosemary Perez
Shayla Larson
Stormy Munroe
Thai Nguyen
Victoria (Vicki) Pruden

Classroom Assistants:
Abbass Abdallah Mansour
Alana Yee
Alexandra (Xandra) Amparo
Benjamin (Ben) Paulic
Bienna Liwanag
Brooklyn Shearer
Chantal Furaha
Charisma Wozny
Charlaine Balaswit
Christian Bautista
Dann Camaclang
Donivan Thomas
Franco Lapuz
Hamda Hassen
Jolomi Eddi
Jordhae Morgan
Kassandra Pascua
Kim (Kayden) Santos
Lyra Lagus
Martina Ticsay
Marvelous (Marvy) Ositadimma
Minh Trinh
Moyosola (Moyo) Oluremi
Ohitamilore (Ohita) Dickson
Oluwademilade (Demi) Daodu
Oluwaferanmi (Feranmi) Okubule
Oluwanifemi (Grace) Adio
Quin Clarke
Reyver Batac
Sara Saberi
Sarian Kagbanda
Sehaj Grewal
Simbo Zelalem
Skie Gossfeld
Sunshyne Pelletier
Thaehna Say
Tinuola (Tomi) Odugbesan
Zamzam Sherefa
Zia Gomez

Site Cooks:
Candace Wozniewich
Cora-Lynne Pare
Daniela Parra Vejar
Divine Ogunrewo
Dorcas Adepoju
Eunice Guevarra
Hibaaq Abdi
Kalena (Adam) Ramsden-Enns
Nicole Bailey
Oladapo (Dapo) Nwegbu
Rose Marie (Rose) Ducharme
Sandra Sturrock

THANK YOU!

The CSI program is made possible by the following organizations who have committed funds to ensure the success of this program.

DONORS

Canadian Tire Jumpstart Charities

CEDA Pathways

Government of Canada – Canada Summer Jobs Program

Kenny Family Foundation

Lount Foundation

NETES (Neeginan Education, Training and Employment Services)

Province of Manitoba
- Education and Early Childhood
- Municipal and Northern Relations

Thomas Sill Foundation

TD Foundation

United Way of Winnipeg

Winnipeg School Division

And a host of individual donors!

COMMUNITY PARTNERS & SUPPORTERS

Assiniboine Park Zoo

City of Winnipeg's Community Recreation Department
- Sergeant Tommy Prince Place

Hot Sauce Dinner Committee

Manitoba Aboriginal Sports & Recreation Council

Manitoba Museum

Manitoba Theatre for Young People (MTYP)

S.E.E.D. Winnipeg Inc.

Share the Magic

Sinclair Park Community Centre

Waabishkaa-Makwa Lab at R.B. Russell Vocational High School

And a host of individual partners & supporters!

THANK YOU!

A very special thank you to the **Winnipeg School Division (WSD)** for its longstanding support and commitment to the CSI program. For more than 20 years, WSD has played a vital role in helping provide meaningful summer learning opportunities for children and youth. Through their ongoing involvement, participants continue to benefit from safe, engaging, and high-quality programming that supports their growth and development.

We are grateful to the school administrators, staff, and custodial teams who welcomed CSI teams into their schools throughout June and the summer months, as well as to the Superintendent's team for their ongoing assistance with recruitment and program coordination. We also extend our appreciation to the Permits Department for facilitating access to school facilities and to the Transportation Department for ensuring participants and staff could safely attend field trips and program activities.

WSD's continued dedication to CSI is instrumental in the program's success, helping create opportunities for youth to learn, build positive relationships, and develop leadership skills. We sincerely value their support and commitment and look forward to continuing our work together to positively impact students, families, and communities for many years to come.









FOR QUESTIONS, PLEASE CONTACT

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